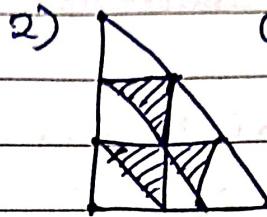
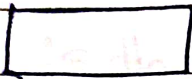
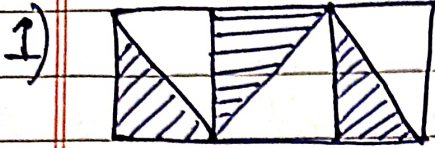


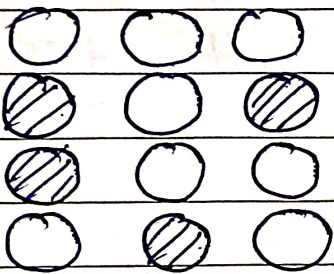
Activity Book

Recall WS [Lab Book]

A) What fraction is non-shaded part of the whole:-

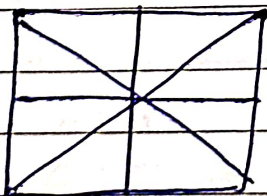


3)



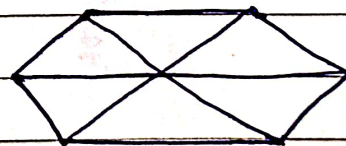
B) Shade the part of each whole as indicated.

a)



$\frac{3}{8}$

b)



$\frac{5}{6}$

## Ch9: Halves and Quarters

Page: \_\_\_\_\_

Date: / /

### Worksheet: 1

A) Write if it is a numerator or denominator.

1) In  $\frac{4}{9}$ , 4 is the numerator.

2) In  $\frac{17}{19}$ , 17 is the numerator.

B) Fill in the blanks:-

1)  $\frac{1}{4}$  of 20 = \_\_\_\_\_

2)  $\frac{1}{5}$  of 25 = \_\_\_\_\_

3)  $\frac{1}{6}$  of 24 = \_\_\_\_\_

## WS-2

A) Write the fraction name:-

1)  $\frac{7}{11}$  -

2)  $\frac{3}{7}$  -

B) Write the fractions for the following:-

1) Seven-nineteenth -

2) Thirteen-Seventeen -

3) Nine-Twenty fifth -



|                |                |                |                |                |                |                |                |                |                |                |                |
|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| 1              |                |                |                |                |                |                |                |                |                |                |                |
| $\frac{1}{2}$  |                |                |                |                |                | $\frac{1}{2}$  |                |                |                |                |                |
| $\frac{1}{3}$  |                | $\frac{1}{4}$  |                |                |                |                | $\frac{1}{3}$  |                |                |                |                |
| $\frac{1}{4}$  |                | $\frac{1}{6}$  |                | $\frac{1}{6}$  |                |                | $\frac{1}{6}$  |                | $\frac{1}{8}$  |                |                |
| $\frac{1}{8}$  | $\frac{1}{8}$  | $\frac{1}{8}$  | $\frac{1}{8}$  | $\frac{1}{12}$ |                | $\frac{1}{12}$ |                | $\frac{1}{12}$ | $\frac{1}{12}$ |                | $\frac{1}{16}$ |
| $\frac{1}{16}$ | $\frac{1}{16}$ | $\frac{1}{16}$ | $\frac{1}{16}$ | $\frac{1}{16}$ | $\frac{1}{16}$ | $\frac{1}{16}$ | $\frac{1}{16}$ | $\frac{1}{16}$ | $\frac{1}{16}$ | $\frac{1}{16}$ | $\frac{1}{16}$ |

### WS.3

A Answer the following:—

- 1) How many halves make a whole?
- 2) How many one–sixth make a whole?
- 3) How many one–sixteenth make a half?

Page:

Date: / /

WS-4

Arrange the fractions in column and rewrite:-

$$\frac{4}{5}, \frac{7}{9}, \frac{15}{7}, 3\frac{1}{2}, \frac{1}{2}, 5\frac{7}{11}$$

| Proper | Improper | Unit | Mixed |
|--------|----------|------|-------|
|        |          |      |       |
|        |          |      |       |
|        |          |      |       |